



Visitor and Parent Code of Conduct

The Ivy Learning Trust's Visitor and Parent Code of Conduct is agreed by the Board of Trustees and monitored by the Local Governing Body and the Board of Trustees. It will be reviewed triennially.

Date Agreed: 12 July 2018 **Agreed by:** Ivy Learning Trust Board **Review Date:** July 2021

Inclusion

The Ivy Learning Trust carefully considers all policies with respect to the impact on equality and the possible implications for pupils and staff with protected characteristics.

Introduction

At the Ivy Learning Trust we are very fortunate to have supportive and friendly parents and families at our schools.

Our parents recognise that educating children is a process that involves a partnership between parents, staff and the whole school community. As part of that partnership our families understand the importance of a good working relationship in order to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents and carers to participate fully in the life of our schools.

The purpose of this Code of Conduct is to provide a reminder to all parents, carers and visitors to our schools about their expected conduct. This is so we can continue to enable children to flourish, progress and achieve in an atmosphere of mutual understanding.

Guidance

We expect parents, carers and visitors to:

- Follow school safeguarding policies and have read and understood what to do if concerned about a child's welfare.
- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Listen to both a child's version of events and the school's view in order to help bring about a peaceful solution to any issue.

- Correct their own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help resolve any issues of concern.

In order to support a peaceful and safe school environment schools cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, office or any other area of the school grounds.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- Threatening to harm a member of school staff, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Sending abusive or threatening e-mails or text/voicemail/phone messages or other written communications.
- Defamation of the school or staff on Facebook or other social networking sites.
- Using physical or verbal aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of their actions towards your own child/ren.
- Smoking and consumption of alcohol or other drugs.

The Headteacher is expected by the Local Governing Body of the school to be responsible for the wellbeing of the whole school community, pupils, staff and visitors included. Staff, pupils and other parents and visitors must not be exposed to unacceptable behaviour from any visitor to the school no matter how frustrated or upset they may be. Should any of the above behaviours occur on school premises the Headteacher will take whatever action is necessary to prevent it happening again. This may include restricting access to the school site in some circumstances.