

‘Evidencing Impact and Accountability’

Amount of Grant Received – Year 1: £11,150 allocated

Date: 2013 - 2014

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our ‘RAG’ Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Curriculum Breadth and Balance Quality of Teaching	<ul style="list-style-type: none"> Review of quality of PE teaching by curriculum Team in the Summer Term 	Develop the quality of our curriculum including: <ul style="list-style-type: none"> Quality of teaching and learning (<i>Lesson planning and observation</i>) Staff Professional Learning (<i>PL</i>) Access to facilities / resources Pupil needs (<i>Pupil Voice</i>) Gifted in PE Other Discussions with individual pupils and liaison with parents / carers	<ul style="list-style-type: none"> Employing an experienced coach to work in school for 1 ½ days per week working with each teacher and their class on a rolling programme over the year so that each class is supported for 2 half terms over the academic year. The sports coach works with the PE curriculum team leaders to ensure lessons effectively follow the plans, that good quality teaching is modelled and the teachers develop expertise in all areas of PE. Supporting the PE Team Leaders in <ul style="list-style-type: none"> reviewing the quality of teaching, and 	£ 6,630	<ul style="list-style-type: none"> Increased pupil participation Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning for PE Increased capacity and sustainability as all teachers receive support and advice Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school improvement Easier pupil management Enhanced communication with parents / carers

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			<ul style="list-style-type: none"> developing the curriculum and range of activities ensuring the school has the resources needed 		<ul style="list-style-type: none"> Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership
<p>Breadth and Balance Quality of Teaching Participation in swimming</p>		<p>Develop the quality of our curriculum : Ensuring all year two pupils have access to a programme of swimming lessons to develop water confidence, safety in water and swimming techniques</p>	<p>Programme of swimming lessons for 1 morning a week for 9 weeks in the shallow pool at Albany Swimming Pool.</p> <p>Teaching led by 2 experienced and trained swimming coaches</p> <p>Additional support in the water by school staff and parent volunteers as directed by the swimming teachers.</p> <p>Children with SEND and medical needs to have extra support in the water from school staff and volunteers</p> <p>Lifeguards provided by the Albany Swimming Pool</p> <p>Transport free – use of local buses and parent volunteers to escort the children</p>	<p>CRBS for volunteers from other school funds</p> <p>Cost of swimming programme £4,500</p> <p>Transport free – use of local buses and parent volunteers to escort the children</p>	<ul style="list-style-type: none"> Children develop confidence in the water Children develop awareness of staying safe near and in water Children develop swimming skills More confident and competent staff Enhanced communication with parents / carers Positive impact on staff and parent relationships More children going swimming with their parents and therefore developing skills over time

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<p><i>Review the impact that the funding has had on other factors</i></p>	<ul style="list-style-type: none"> • Staff CPD Record • SMT QA strategies for planning • Lesson observations • Pupil voice • Pupil progress (achievement and attainment) • Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> • On-going review of the profile of PESS • On-going review of impact on Professional Learning for PE and Sport 	<ul style="list-style-type: none"> • PE team leaders to have release to spend a day with sports coach reviewing the impact. • Also to review our school funded priorities for PE • Increase the number of pupils involved in after school and external sports and health activities • Increase the number of pupils taking part in competitive sports activities • Employing expert advice to evaluate the school’s current provision strengths and areas for development • Employing evaluation tools to measure and monitor progress and impact • Securing time for the subject leader to undertake reviews and construct further development plans 	<p>£ 300</p>	<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision
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