

# Brimsdown Primary School Communication Policy

Prepared by:	Prior to 2014
Approved by:	Prior to 2014
Reviewed by:	To be reviewed
Document Title:	Communication Policy
Version Number:	1



At Brimsdown Primary school a deaf child is encouraged to use a combination of methods to communicate, and this is called Total Communication. This is a flexible approach, as our aim is for each child to be able to learn and develop according to his/her needs. The child should be able to express him/herself in a spontaneous way, and to be understood by others. It is recognised that the children will use modes of communication that is effective for them in different situations. Each child should learn and develop their communication skills according to their needs, and make full use of their potential. We want to put children in a situation where success and equal communication takes place.

All the children learn the difference between English and British Sign Language, and that they are different languages.

### **Total Communication includes**

- Speech
- Signing
- Lip reading
- Visual phonics
- Written words
- Gesture
- Body language
- Photographs
- Drawings
- Symbols

Each child in the Resource Base has an individualised communication profile and LSP to monitor and inform progress and to share realistic expectations with parents and staff.

The TOD and SLT work closely with audiology centers to ensure continuity, and to maximise the auditory potential for our children.

